



SOUTHEAST HIGH SCHOOL
Advancement Via Individual Determination
School Year 2022-2023



STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to the AVID Coordinator at your school. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

Personal Data

Name: _____
Last First Student I.D. #

Address: _____
Number and Street City Zip Code

Phone: _____ Parent or Guardian's Name: _____

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Current Class Schedule: Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors class please note.

Period	Class	Teacher	Rm.
1			
2			
3			
4			
5			
6			
7			

OPTIONAL:

Attach a

Recent

Photograph

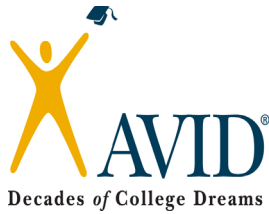
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**** Previously Enrolled in AVID**

yes no

Circle Grades: 6 7 8 9 10 11

**Students who wish to be considered for the AVID program must return this form to
Ms. Mays (RM.721) or email completed forms to Ms. Mays maysk@manateeschools.net
BY: March 4, 2022**



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(Application, cont.)

Academic Honors:

Briefly describe any scholastic distinctions or honors you have earned beginning with the sixth grade.

Extracurricular, Personal, and Volunteer Activities:

(Please list your main extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instruments played and/or sports team participation, etc.)

Opportunity to Share Attendance & Behavior Challenges:

1. How often are you absent from or tardy to class? Explain.

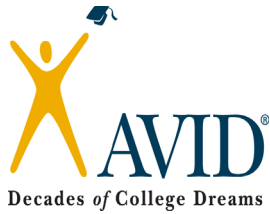
2. Describe a past conflict with another student or staff member. How was it was resolved?

To the best of my knowledge, all information is provided on this form is correct. I support my child's interest in joining the AVID program in the **Manatee School District**

Student Signature

Parent/Guardian Signature

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**(Application, cont.)
Student Information**

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post Graduate Education

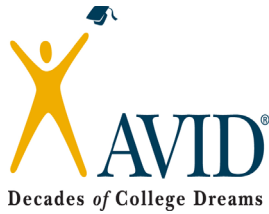
3. Ethnic Background (Mark all that apply.)

- | | |
|---------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/ Latino |
| <input type="checkbox"/> American Indian/ Alaska Native | <input type="checkbox"/> White/ non-Hispanic |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Filipino | |

3. Student gender Female Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).



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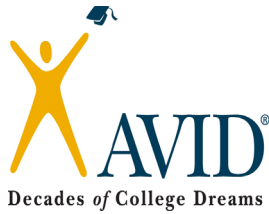
Student Name: _____

Student I.D. #: _____

Student Short Answer Questions

1. What do you like the most about school? What do you like least about school? Explain.
2. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue? What makes you a strong candidate for the AVID program?
3. What is the biggest obstacle you have ever had to overcome and how did you do it?
4. What are your academic goals for the future? What colleges and majors are you interested?
5. Why do you believe college to be important? Will you be the first member of your family to go to college? If so, how does that make you feel?

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(Application, cont.)
Language Arts Teacher Recommendation

AVID, Achievement Via Individual Determination is an elective course for two years at the middle schools and four years at the high school. This course will prepare students for the rigors of college prep classes by providing study and organizational skills as well as tutorial help from college mentors.

Profile of an AVID student:

- 2.5- or higher GPA
- First student in family to attend college
- Highly motivated

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____ Recommending Teacher: _____

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
Willingness to work with others	Never (0)	Sometimes (1)	Often (2)	Always (3)
Acceptable attendance and on time to class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Brings materials	Never (0)	Sometimes (1)	Often (2)	Always (3)
Seeks help when needed	Never (0)	Sometimes (1)	Often (2)	Always (3)
Actively participates in class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Practices good citizenship and classroom behavior	Never (0)	Sometimes (1)	Often (2)	Always (3)

***Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations you may have for a candidate.



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**(Application, cont.)
Math Teacher Recommendation**

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Profile of an AVID student:

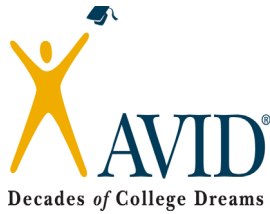
- **2.0-higher GPA**
- **First student in family to attend college**
- **Highly motivated**

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Student's Name: _____ **Recommending Teacher:** _____

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(Application, cont.)

Teacher Recommendation

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Profile of an AVID student:

- **2.0-or higher GPA**
- **First student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____ **Recommending Teacher:** _____

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
Willingness to work with others	Never (0)	Sometimes (1)	Often (2)	Always (3)
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